



Above: Front Entrance
 Below Left : Brise Soleil
 Below Right: Reception

The philosophy of BH&M has always been to put the delivery of the curriculum in a safe and pleasant environment first and foremost. We try never to allow the pursuit of iconic Architectural design to dilute that principle. We achieve greater personalisation and choice, with the wishes and needs of children, parents and teachers centre stage.

Our schools open their doors, physically and philosophically, to invite in and assist the children with some of the challenges that they face in their lives. We design to allow the schools to be used extensively beyond the curriculum without interfering with the core teaching needs. Our buildings rely entirely on the spatial relationships that nurture the children. The buildings are friendly, allow pupils and staff to move freely around without stress or hurry, but also allow a degree of control and supervision.



Each of our Academy projects shows a response to the school and its environment, physical and emotional, in different ways. In our designs we **acknowledge the Government's** Agenda for Children.

This is based on The Five Year Strategy for Children 2004 which gave rise to the Every Child Matters agenda, underpinning the work of all **children's service providers with the** five principals of, Be healthy, Be safe, Enjoy and achieve, Make a positive contribution and Achieve economic wellbeing.

Top left: CAD CAM area
Top right: Careers
Bottom: Auditorium



Top left: Independent learning
Top right: Stairwell
Middle: Sports Hall
Bottom: Running track



Our Academies are true comprehensives in that they are open to all abilities. Our Academy work includes industrial areas which involve local companies in the educational process at an early stage. The provision of a nursery or buildings which can sustain the activities of an Extended School are crucial to their design. Children engage in the philosophy of the school to maximise their opportunities. Local sponsors subsidise and involve themselves in the creation of specialist teaching areas, to replicate the life experience and give children skills for the future. The spaces are entirely flexible, though not institutionalised, forbidding or unfriendly, so that as life changes, so will the key skills taught within the area.



Top: Walsall Academy Entrance
Middle: Dining
Bottom left: Art
Bottom right: Dining